
**MODULE FOR IMPLEMENTATION OF MULTIMEDIA ACTIVITIES
FOR EFFECTIVE ORAL COMMUNICATION SKILLS OF
ENGINEERING STUDENTS (WITH SPECIAL REFERENCE TO
SAURASHTRA)**

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ABSTRACT

This experimental research canvasses the need for effective oral communication skills for engineering students of Saurashtra. This research explains the concept of 'Effective Oral Communication Skills'. The researcher has encompassed five domains (Communicative Vocabulary, Idiomatic Expressions, Basic Grammar, Body Language, and Pronunciations) to make Engineering Students' Oral Communication skills effective through multimedia activities. The sample size of this research consisted of 90 Engineering students from three colleges of Saurashtra which were Marwadi Education Foundation's Group of Institutions-Rajkot, Nobel Group of Engineering Institutions-Junagadh and C.U.Shah University-Surendranagar. 30 students were selected from each college. The researcher prepared 50 non-linear multimedia activities by using its five effective tools- text, audio, video, images, and sound. After designing multimedia activities, the researcher prepared a module for the implementation of those activities. The researcher used Experimental Research Methodology for the research. True Experimental Model was used in that methodology. Statistics data analysis of the research proved the importance of multimedia activities and the module for implementing those activities for effective oral communication skills.

Keywords:

Need, Concept, and Domains of Effective Oral Communication Skills, Experimental Research Methodology, Multimedia Activities, Implemented module for multimedia activities, and Statistical Analysis.

1. INTRODUCTION

In this high-tech world, engineering students' aspiration touches the sky for their goals. They are well-versed in technical skills but lag behind in various sectors due to effective communication skills. Saurashtra is one of the regions in Gujarat - India where many engineers lack effective oral communication skills which plays a supreme role in their professional and personal life. Though oral communication is one of the most important aspects, it has not occurred sincerely. This research was undertaken by the researcher who worked with an Engineering College named Marwadi Education Foundation's Group of Institutions, Rajkot (Saurashtra Region). After the pre-research conducted during the lectures on communication skills, the researcher observed that the students were able to write English but were not able to express their views in practical activities like presentations, group discussions, and debates, she scrutinized that very few students were able to express themselves in English but not in effective ways. The researcher also observed that students had a desire to share their ideas, views, and information but their ineffective oral communication skills prevented them from taking part in any discussions.

At the beginning of a few lectures on communication skills, the researcher found that they were interested in speaking and presenting their views but after conducting the lectures in the same classes for one month, she perceived that the students started losing their interest in learning oral communication skills. Some of the students stopped attending the lectures and the lack of interest in activities was figured out. The researcher tried her level best to find the reasons for that problem. Pondering on the situation, she apprehended that engineering students were more inclined towards technology, and their core area of study was based on technology so students were ignoring the importance of effective oral communication skills as a subject in the engineering stream. The researcher found the two most apparent reasons for this problem and made her efforts to have information in the following areas.

1. Need for effective oral communication skills for engineering students
2. Effective teaching and learning methodology with interesting and engaging multimedia activities
3. Implementation of these activities with suitable module.

The researcher figured out that oral communication skills are very important for engineering students and that concept has been revealed by various researches undertaken by the researchers of foreign countries and India itself. The researcher covered the area of

teaching and learning methodology for oral communication skills and she observed that still many engineering colleges in Saurashtra use the traditional methods for teaching these skills. The researcher observed this scenario when she conducted the External Viva Duty assigned by GTU (Gujarat Technical University) in various engineering colleges. She noticed that 70% of students were not able to give even their self-introduction in a proper way and those who were expressing themselves were not effective enough. The researcher figured out that teaching methodology was not effective. Then she prepared a module for implementing multimedia activities to make students' oral communication skills effective. The module can be considered as a course of oral communication skills.

After the implementation of the module, she designed an analytical rubric for assessing students' oral communication skills. (The rubric was adopted from IELTS speaking assessment criteria (band descriptors – public version) with some adaptations. Adaptation was required due to non-verbal aspects incorporated into this research for effective oral communication skills. She conducted experimental research to prove the importance of multimedia activities and the implemented module for effective oral communication skills of engineering students.

2. EXPERIMENTAL RESEARCH METHODOLOGY

Hypothesis

- The hypothesis of this research can be formulated as follows:
 - By implementing the designed module of multimedia activities, engineering students of Saurashtra will be effective in their oral communication skills.
 - The designed module of multimedia activities will sustain their interest for a long time in the classroom to learn effective oral communication skills and will make the learning interactive, collaborative and exciting.
 - Non-linear Multimedia activities consisting of various elements like text, sound, audio, video, and images will lead the students towards self-learning by interacting with the multimedia content in special reference to learn effective oral communication skills.
- The following null hypotheses guided the study:
 - There will be no significant difference in the overall mean scores of the pre-test and post-test of the students in the experimental group.
 - There will be no significant difference in the mean scores of the pre-test and post-test of the students in the experimental group with respect to certain variables.

3. OBJECTIVES OF THE RESEARCH

The objectives of the study were:

➤ General Objectives (Main Objectives)

1. Implementing the designed module of multimedia activities to make oral communication skills effective for engineering students of Saurashtra.
2. Using experimental research methodology to check the effects of the independent variable (the designed module of multimedia activities) on the dependent variable (effectiveness in oral communication skills).
3. To give recommendations for improving teaching –learning methodology especially for teaching oral communication skills.

➤ Specific Objectives

1. Using or designing the module of multimedia activities to bring improvement in selected categories for effective oral communication skills like vocabulary, usages of idioms, basic grammar, body language, and pronunciation.
2. To take the opinions of some experts in ELT for using these activities.
3. To record the video of the pre-test, experimental treatment, and post-test of the subjects of control group and experimental group as proof.
4. Collection and Analysis of data (Results of Pre-test and post-test)
5. To collect feedback from the students about the effectiveness and usefulness of the module for effective oral communication skills.
6. To show the need for effective oral communication skills for engineering students.

4. MODULE FOR IMPLEMENTATION OF MULTIMEDIA ACTIVITIES

There are few situations any engineering student or an engineer is supposed to pass through. To face those situations effectively, they need effective oral communication skills. To keep that note in mind, training for communication skills should be provided accordingly. For effective teaching and learning methodology, one module was designed by the researcher for the systematic use of multimedia activities. The same module was repeated/run in three different colleges of Saurashtra.

Aim of This Module

- To maintain generality of the designed multimedia activities
- To enable teachers to analyze the teaching process

- To provide a conceptual model for learning that minimizes the need for conventional and verbalized techniques.
- To improve instructions provided through the time span for each activity
- To permit learning to occur even without the presence of the researcher and maximize the effective use of instructions given in the module.

Thus, this module can be used directly by the teachers while conducting the designed multimedia activities by the researcher. This module also permits students to work at their own rate of learning.

- For this research, this module has been implemented in three colleges to check its effectiveness. The module was same but timing and dates in each college were different which are as follows:

Three selected research places from Saurashtra:

1. C.U.Shah college of engineering and technology, Wadhwan-Surendranagar
2. Marwadi education foundations' group of institutions, Rajkot.
3. Nobel group of institutions, Junagadh

(Fonts of date and time in red represent C.U. Shah College of Engineering and Technology, fonts in black represent Marwadi Institute and blue represent Nobel Institute)

The module was implemented on Experimental Group of three Engineering Colleges. It was implemented on 15 students in 3rd semester, 5th semester and 7th semester of three different branches of Engineering (Computer, Electrical, and Mechanical). The module was implemented at C.U. Shah University from 1stJanuary to 6th March and was implemented at Marwadi Institute and Nobel Institute, Junagadh from 1stMarch to 31stApril.

The module was used by the researcher to implement all the multimedia activities mentioned in it and it was also used by other English teachers at three universities to implement the multimedia activities. Multimedia activities implemented with the help of this module on 45 students of Experimental Group of three Engineering Colleges made Oral Communication Skills effective very smoothly and interestingly.

Due to this module, the generalizability (External Validity) of the research was maintained productively. Implementation of this module provided a variety of activities each day to learners in teaching and learning Oral Communication Skills.

Students were found enthusiastic about each activity and repetition of all the activities mentioned in the module dispensed a huge amount of confidence which was mentioned by them in their feedback which was taken on the last day of this experimental treatment.

MODULE FOR EFFECTIVE ORAL COMMUNICATION SKILLS THROUGH MULTIMEDIA ACTIVITIES

CORE SITUATIONS OF ORAL COMMUNICATION SKILLS FOR ENGINEERING STUDENTS

1. Impromptu Situations
2. Interviews
3. Presentations
4. Group Discussions

DURATION : EIGHT WEEKS (TWO MONTHS)

HOURS : 94 HOURS (EVERY DAY TWO HOURS)

DOMAINS : COMMUNICATIVE VOCABULARY, IDIOMS, GRAMMAR, BODY LANGUAGE, AND PRONUNCIATION

IMPROMPTU SITUATIONS

WEEK – 1

(VOCABULARY AND GRAMMAR)

SR.NO	DATE AND TIME	DAY	ACTIVITY	DURATION/TIME
1.	04/01/2023(4:30 to 6:30 pm)	Wednesday	Vocabulary (from Yahoo news)	1 hour and 30 minutes
	01/03/2023(7:30 to 9:30 am)	Wednesday	Grammar – Tenses	30 minutes
	01/03/2023(4:30 to 6:30 pm)	Wednesday		
2.	05/01/2023 (4:30 to 6:30)	Thursday	Vocabulary (from Yahoo news)	1 hour and 30

	02/03/2023 (7:30 to 9:30)	Thursday		minutes
	02/03/2023 (4:30 to 6:30)	Thursday	Grammar – Tenses	30 minutes
3.	06/1/2023 (4:30 to 6:30)	Friday	Vocabulary (from movies and songs)	1 hour and 30 minutes
	03/03/2023 (7:30 to 9:30)	Friday	Grammar – Tenses	30 minutes
	03/03/2023 (4:30 to 6:30)	Friday		
4.	07/1/2023 (4:30 to 6:30)	Saturday	Vocabulary (from general news)	1 hour and 30 minutes
	04/03/2023 (7:30 to 9:30)	Saturday	Grammar – Tenses	30 minutes
	04/03/2023 (4:30 to 6:30)	Saturday		
5.	08/1/2023 (4:30 to 6:30)	Sunday	_____	
	05/03/2023(7:30 to 9:30)	Sunday		
	05/03/2023 (4:30 to 6:30)	Sunday		
6.	09/1/2023 (4:30 to 6:30)	Monday	Vocabulary (from images)	1 hour and 30 minutes
	06/03/2023(7:30 to 9:30)	Monday	Grammar – Tenses	30 minutes
	06/03/2023 (4:30 to 6:30)	Monday		
7.	10/1/2023 (4:30 to 6:30)	Tuesday	Vocabulary (from YouTube videos)	1 hour and 30 minutes
	07/03/2023(7:30 to 9:30)	Tuesday	Grammar – Tenses	30 minutes
	07/03/2023 (4:30 to 6:30)	Tuesday		
WEEK – 2				
(IDIOMS [based on various situations] AND GRAMMAR)				
8.	11/1/2023 (4:30 to 6:30)	Wednesday	Idioms	1 hour and 30 minutes
	08/03/2023 (7:30 to 9:30)	Wednesday	Situations – 1. Health , Happiness and sadness 2. Anger, Knowledge and Experience	

	08/03/2023 (4:30 to 6:30)	Wednesday		
			Grammar – Tenses and Active –Passive of tenses	30 minutes
9.	12/1/2023 (4:30 to 6:30)	Thursday	Idioms	1 hour and 30 minutes
	09/03/2023 (7:30 to 9:30)	Thursday	Situations – 3. Success and Failures, Having Problems and Dealing with problems	
	09/03/2023 (4:30 to 6:30)	Thursday	4. Power and Authority, Arguments and Praise and criticism	
			Grammar – Tenses and Active –Passive of tenses	30 minutes
10.	13/1/2023 (4:30 to 6:30)	Friday	Idioms	1 hour and 30 minutes
	10/03/2023 (7:30 to 9:30)	Friday	Situations – 5. Opinions on people and actions, Behaviour and attitudes and Reacting to what others say	
	10/03/2023 (4:30 to 6:30)	Friday	6. Danger, Efforts and Necessity and Desirability	
			Grammar – Tenses and Active –Passive of tenses	30 minutes
11.	14/1/2023 (4:30 to 6:30)	Saturday	Idioms	1 hour and 30 minutes
	11/03/2023 (7:30 to 9:30)	Saturday	Situations – 7. Possibility and luck, Social Status and Feelings	
	11/03/2023 (4:30 to 6:30)	Saturday	8. Human relationship, size and position and money	
			Grammar – Tenses and Active –Passive of tenses	30 minutes

12.	15/1/2023 (4:30 to 6:30)	Sunday		
	12/03/2023 (7:30 to 9:30)	Sunday		
	12/03/2023 (4:30 to 6:30)	Sunday		
13.	16/1/2023 (4:30 to 6:30)	Monday	Idioms	1 hour and 30 minutes
	13/03/2023(7:30 to 9:30)	Monday	Situations – 9. Work, Speed-Distance-Intensity and Memory	
	13/03/2023 (4:30 to 6:30)	Monday	10. Life and Experience: Proverbs, Communication on language and getting messages across.	
			Grammar – Tenses and Active –Passive of tenses	30 minutes
14.	17/1/2023 (4:30 to 6:30)	Tuesday	Idioms –idioms	1 hour and 30 minutes
	14/03/2023 (7:30 to 9:30)	Tuesday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	14/03/2023 (4:30 to 6:30)	Tuesday		
WEEK – 3 (BODY LANGUAGE AND GRAMMAR)				
15.	18/1/2023 (4:30 to 6:30)	Wednesday	Body Language - Personal Appearance	1 hour
	15/03/2023 (7:30 to 9:30)	Wednesday	Grammar – Tenses,Active –Passive of tenses and Modals	1 hour
	15/03/2023(4:30 to 6:30)	Wednesday		
16.	19/1/2023 (4:30 to 6:30)	Thursday	Body Language – Facial Expressions	1 hour
	16/03/2023 (7:30 to 9:30)	Thursday	Grammar - Tenses ,Active –Passive of tenses and Modals	1 hour
	16/03/2023 (4:30 to 6:30)	Thursday		
17.	20/1/2023 (4:30 to 6:30)	Friday	Body Language – Gestures	1 hour
	17/03/2023 (7:30 to 9:30)	Friday	Grammar - Tenses ,Active –Passive of tenses and Modals	1 hour
	17/03/2023 (4:30 to 6:30)	Friday		

18.	21/1/2023 (4:30 to 6:30)	Saturday	Body Language –Gestures	1 hour
	18/03/2023 (7:30 to 9:30)	Saturday	Grammar - Tenses ,Active –Passive of tenses and Modals	1 hour
	18/03/2023 (4:30 to 6:30)	Saturday		
19.	22/1/2023 (4:30 to 6:30)	Sunday		
	19/03/2023 (7:30 to 9:30)	Sunday		
	19/03/2023 (4:30 to 6:30)	Sunday		
20.	23/1/2023 (4:30 to 6:30)	Monday	Body Language - Postures	1 hour
	20/03/2023 (7:30 to 9:30)	Monday	Grammar - Tenses ,Active –Passive of tenses and Modals	1 hour
	20/03/2023 (4:30 to 6:30)	Monday		
21.	24/1/2023 (4:30 to 6:30)	Tuesday	Body Language - Facial Expressions, gestures and Postures	1 hour
	21/03/2023 (7:30 to 9:30)	Tuesday	Grammar - Tenses ,Active –Passive of tenses and Modals	1 hour
	21/03/2023 (4:30 to 6:30)	Tuesday		
WEEK – 4 (PRONUNCIATION AND GRAMMAR)				
22.	25/1/2023 (4:30 to 6:30)	Wednesday	Pronunciation – 8 Consonants	1 hour and 30 minutes
	22/03/2023 (7:30 to 9:30)	Wednesday	Grammar - Modals and Active – Passive of Modals	30 Minutes
	22/03/2023 (4:30 to 6:30)	Wednesday		
23.	26/1/2023 (4:30 to 6:30)	Thursday	Pronunciation -8 Consonants	1 hour and 30 minutes
	23/03/2023 (7:30 to 9:30)	Thursday	Grammar - Modals and Active – Passive of Modals	30 Minutes
	23/03/2023 (4:30 to 6:30)	Thursday		
24.	27/1/2023 (4:30 to 6:30)	Friday	Pronunciation – 8 Consonants	1 hour and 30 minutes
	24/03/2023 (7:30 to 9:30)	Friday	Grammar - Modals and Active – Passive of Modals	30 Minutes

	24/03/2023 (4:30 to 6:30)	Friday		
25.	28/1/2023 (4:30 to 6:30)	Saturday	Pronunciation -10 vowels	1 hour and 30 minutes
	25/03/2023(7:30 to 9:30)	Saturday	Grammar - Modals and Active – Passive of Modals	30 Minutes
	25/03/2023 (4:30 to 6:30)	Saturday		
26.	29/1/2023	Sunday	_____	
	26/03/2023	Sunday		
	26/03/2023	Sunday		
27.	30/1/2023 (4:30 to 6:30)	Monday	Pronunciation – 10 vowels	1 hour and 30 minutes
	27/03/2023 (7:30 to 9:30)	Monday	Grammar - Modals and Active – Passive of Modals	30 Minutes
	27/03/2023 (4:30 to 6:30)	Monday		
28.	31/1/2023 (4:30 to 6:30)	Tuesday	Pronunciation - Consonant and vowels mix activity	1 hour and 30 minutes
	28/03/2023 (7:30 to 9:30)	Tuesday	Grammar - Modals and Active – Passive of Modals	30 Minutes
	28/03/2023 (4:30 to 6:30)	Tuesday		
REPETITION [Repetition of activities implemented in one month]				
29.	01/2/2023 (4:30 to 6:30)	Wednesday	Repetition of activities of four weeks	2 hours
	29/03/2023 (7:30 to 9:30)	Wednesday		
	29/03/2023 (4:30 to 6:30)	Wednesday		
30.	02/2/2023 (4:30 to 6:30)	Thursday	Repetition of activities of four weeks	2 hours
	30/03/2023 (7:30 to 9:30)	Thursday		
	30/03/2023 (4:30 to 6:30)	Thursday		
31.	03/2/2023 (4:30 to 6:30)	Friday	Repetition of activities of four weeks	2 hours

	31/03/2023 (7:30 to 9:30)	Friday		
	31/03/2023 (4:30 to 6:30)			

INTERVIEWS, PRESENTATIONS AND GROUP DISCUSSIONS

WEEK – 5
(VOCABULARY- IDIOMS AND GRAMMAR)

32.	04/2/2023 (4:30 to 6:30)	Saturday	Vocabulary and Idiom (Based on Interview questions)	1 hour and 30 minutes
	01/04/2023 (7:30 to 9:30)	Saturday	Grammar – Tenses	30 minutes
	01/04/2023 (4:30 to 6:30)	Saturday		
33.	05/2/2023 (4:30 to 6:30)	Sunday	_____	
	02/04/2023 (7:30 to 9:30)	Sunday		
	02/04/2023 (4:30 to 6:30)	Sunday		
34.	06/2/2023 (4:30 to 6:30)	Monday	Vocabulary and Idiom (Based on Interview questions)	1 hour and 30 minutes
	03/04/2023 (7:30 to 9:30)	Monday	Grammar – Tenses	30 minutes
	03/04/2023 (4:30 to 6:30)	Monday		
35.	07 /2/2023 (4:30 to 6:30)	Tuesday	Vocabulary and Idiom (Based on Interview questions)	1 hour and 30 minutes
	04/04/2023 (7:30 to 9:30)	Tuesday	Grammar – Tenses	30 minutes
	04/04/2023 (4:30 to 6:30)	Tuesday		
36.	08/2/2023 (4:30 to 6:30)	Wednesday	Vocabulary and Idiom (Based on	1 hour and 30

	05/04/2023 (7:30 to 9:30)	Wednesday	Interview questions)	minutes
	05/04/2023 (4:30 to 6:30)	Wednesday	Grammar – Tenses	30 minutes
37.	09/2/2023 (4:30 to 6:30)	Thursday	Vocabulary and Idiom (Based on Interview questions)	1 hour and 30 minutes
	06/04/2023(7:30 to 9:30)	Thursday	Grammar – Tenses	30 minutes
	06/04/2023 (4:30 to 6:30)	Thursday		
38.	10/2/2023 (4:30 to 6:30)	Friday	Vocabulary and Idiom (Based on Interview questions)	1 hour and 30 minutes
	07/04/2023 (7:30 to 9:30)	Friday	Grammar – Tenses	30 minutes
	07/04/2023 (4:30 to 6:30)	Friday		
WEEK – 6 (VOCABULARY- IDIOMS AND GRAMMAR)				
39.	11/2/2023 (4:30 to 6:30)	Saturday	Vocabulary and Idioms (Presentations)	1 hour and 30 minutes
	08/04/2023 (7:30 to 9:30)	Saturday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	08/04/2023 (4:30 to 6:30)	Saturday		
40.	12/2/2023 (4:30 to 6:30)	Sunday	_____	
	09/04/2023 (7:30 to 9:30)	Sunday		
	09/04/2023 (4:30 to 6:30)	Sunday		
41.	13/2/2023 (4:30 to 6:30)	Monday	Vocabulary and Idioms (Presentations)	1 hour and 30 minutes
	10/04/2023 (7:30 to 9:30)	Monday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	10/04/2023 (4:30 to 6:30)	Monday		
42.	14/2/2023 (4:30 to 6:30)	Tuesday	Vocabulary and Idioms (Presentations)	1 hour and 30

	11/04/2023 (7:30 to 9:30)	Tuesday		minutes
	11/04/2023(4:30 to 6:30)	Tuesday	Grammar – Tenses and Active –Passive of tenses	30 minutes
43.	15/2/2023 (4:30 to 6:30)	Wednesday	Vocabulary and Idioms (Presentations)	1 hour and 30 minutes
	12/04/2023 (7:30 to 9:30)	Wednesday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	12/04/2023 (4:30 to 6:30)	Wednesday		
44.	16/2/2023 (4:30 to 6:30)	Thursday	Vocabulary and Idioms (Group Discussions)	1 hour and 30 minutes
	13/04/2023 (7:30 to 9:30)	Thursday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	13/04/2023 (4:30 to 6:30)	Thursday		
45.	17/2/2023 (4:30 to 6:30)	Friday	Vocabulary and Idioms (Group Discussions)	1 hour and 30 minutes
	14/04/2023 (7:30 to 9:30)	Friday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	14/04/2023 (4:30 to 6:30)	Friday		
46.	18/2/2023 (4:30 to 6:30)	Saturday	Vocabulary and Idioms (Group Discussions)	1 hour and 30 minutes
	15/04/2023 (7:30 to 9:30)	Saturday	Grammar – Tenses and Active –Passive of tenses	30 minutes
	15/04/2023 (4:30 to 6:30)	Saturday		
WEEK – 7				
(BODY LANGUAGE, PRONUNCIATION AND GRAMMAR)				
47.	19/2/2023 (4:30 to 6:30)	Sunday		
	16/04/2023 (7:30 to 9:30)	Sunday		
	16/04/2023 (4:30 to 6:30)	Sunday		
48.	20/2/2023 (4:30 to 6:30)	Monday	Body Language (Based on Interviews)	1 hour and 30 minutes
	17/04/2023 (7:30 to 9:30)	Monday	Grammar – Modals and Active – Passive of Modals	30 minutes

	17/04/2023 (4:30 to 6:30)	Monday		
49.	21/2/2023 (4:30 to 6:30)	Tuesday	Body Language (Based on Presentations)	1 hour and 30 minutes
	18/04/2023 (7:30 to 9:30)	Tuesday	Grammar – Modals and Active – Passive of Modals	30 minutes
	18/04/2023 (4:30 to 6:30)	Tuesday		
49.	22/2/2023 (4:30 to 6:30)	Wednesday	Body Language (Based on Group Discussions)	1 hour and 30 minutes
	19/04/2023 (4:30 to 6:30)	Wednesday		
	19/04/2023 (4:30 to 6:30)	Wednesday		
			Grammar – Modals and Active – Passive of Modals	30 minutes
50.	23/2/2023 (4:30 to 6:30)	Thursday	Pronunciations (12 Consonants)	1 hour and 30 minutes
	20/04/2023 (7:30 to 9:30)	Thursday	Grammar – Modals and Active – Passive of Modals	30 minutes
	20/04/2023 (4:30 to 6:30)	Thursday		
51.	24/2/2023 (4:30 to 6:30)	Friday	Pronunciations (12 Consonants)	1 hour and 30 minutes
	21/04/2023 (7:30 to 9:30)	Friday	Grammar – Modals and Active – Passive of Modals	30 minutes
	21/04/2023 (4:30 to 6:30)	Friday		
52.	25/2/2023 (4:30 to 6:30)	Saturday	Pronunciations (10 Vowels)	1 hour and 30 minutes
	22/04/2023 (7:30 to 9:30)	Saturday	Grammar – Modals and Active – Passive of Modals	30 minutes
	22/04/2023 (4:30 to 6:30)	Saturday		
53.	26/2/2023 (4:30 to 6:30)	Sunday	_____	
	23/04/2023 (7:30 to 9:30)	Sunday		
	23/04/2023 (4:30 to 6:30)	Sunday		
54.	27/2/2023 (4:30 to 6:30)	Monday	Pronunciations (10 Vowels)	1 hour and 30 minutes

	24/04/2023 (7:30 to 9:30)	Monday	Grammar – Modals and Active – Passive of Modals	30 minutes
	24/04/2023 (4:30 to 6:30)	Monday		
<p>WEEK – 8 (REPETITION OF ALL ACTIVITIES OF SEVEN WEEKS)</p>				
55.	28/2/2023 (4:30 to 6:30)	Tuesday	Repetition of VOCABULARY activities of seven weeks	2 hours
	25/04/2023(7:30 to 9:30)	Tuesday		
	25/04/2023 (4:30 to 6:30)	Tuesday		
56.	01/3/2023 (4:30 to 6:30)	Wednesday	Repetition of VOCABULARY activities of seven weeks	2 hours
	26/04/2023 (7:30 to 9:30)	Wednesday		
	26/04/2023 (4:30 to 6:30)	Wednesday		
57.	02/3/2023 (4:30 to 6:30)	Thursday	Repetition of IDIOMS activities for seven weeks	2 hours
	27/04/2023 (7:30 to 9:30)	Thursday		
	27/04/2023 (4:30 to 6:30)	Thursday		
58.	03/3/2023 (4:30 to 6:30)	Friday	Repetition of BODY LANGUAGE activities of seven weeks	2 hours
	28/04/2023 (7:30 to 9:30)	Friday		
	28/04/2023 (4:30 to 6:30)	Friday		
59.	04/3/2023 (4:30 to 6:30)	Saturday	Repetition of PRONUNCIATION activities of seven weeks	2 hours
	29/04/2023 (7:30 to 9:30)	Saturday		
	29/04/2023 (4:30 to 6:30)	Saturday		

60.	05/3/2023 (4:30 to 6:30)	Sunday		
	30/04/2023 (7:30 to 9:30)	Sunday		
	30/8/2023 (4:30 to 6:30)	Sunday		
61.	06/3/2023 (4:30 to 6:30)	Monday	Repetition of GRAMMAR activities of	2 hours
	31/04/2023 (7:30 to 9:30)	Monday	seven weeks	
	31/04/2023 (4:30 to 6:30)	Monday		

True experimental research followed the entire procedure by including all its aspects like setting, subjects, variables, validity, manipulation, pretest, post-test, replication, data collection, and statistical analysis.

5. Conclusion

After conducting the entire research, the researcher concluded that a suitable designed module or course can play a vital role in teaching and learning oral communication skills and can make oral communication skills effective smooth, and interesting and motivate students to enhance their oral communication skills with appropriate time limit.

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